



POLICY STATEMENT 44 SERVICES FOR PERSONS WITH DISABILITIES

POLICY DIGEST

Primary Monitoring Unit: AA/EEO and Title IX Officers
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I. DEFINITION

A person with a disability is an individual "who has a physical or mental impairment which substantially limits one or more major life activities, has a record of such an impairment, or is regarded as having such an impairment." Major life activities and major bodily functions such as "caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, or learning. Impairments include alcoholism, blindness/visual impairment, cancer, cerebral palsy, deafness/hearing impairment, diabetes, drug addiction, epilepsy, heart disease, mental illness, mental retardation, multiple sclerosis, muscular dystrophy, orthopedic or speech problems, or perceptual handicaps, such as dyslexia or developmental aphasia."

II. POLICY

In order to fully serve the various needs of students with disabilities, the following provisions are in effect on the campus:

- A. No qualified student may be excluded from any course or any course of study solely on the basis of disability.
- B. Degree or course requirements, if determined to be restrictive, will be adapted to meet the needs of qualified students with disabilities. For post-secondary education purposes, qualified students with disabilities are defined as those "who meet the academic and technical standards requisite to admission or participation in the recipient's education program or activity."
- C. Prohibitive rules, such as those banning tape recorders from classrooms, are waived for qualified students.
- D. Auxiliary aids must be permitted in the classroom when they are required to ensure full participation of qualified students with disabilities.
- E. Alternative testing and evaluation for measuring achievement will be provided for students with impaired sensory, manual, or speaking skills (except where those specific skills are being measured).
- F. Classes will be relocated to the first floor, if possible, to permit access for students with

mobility impairments if such access cannot be reasonably achieved otherwise.

G. Reasonable efforts will be made to adapt special equipment or devices used in the classroom (and, in some cases, teaching techniques that rely upon the sight, hearing, or mobility of students) to individual needs and to assist qualified students in pursuing resources provided by Vocational Rehabilitation or other organizations.

H. Students with disabilities should not be counseled to consider more restrictive careers than careers recommended for non-disabled students, unless such counsel is based on strict licensing or certification requirements in a profession and is provided by a licensed counselor.

I. Individuals with disabilities may refuse special accommodated services by filing a form with the Disability Service Coordinator explaining the revocation of services.

J. Persons with disabilities who feel they have been treated unfairly with relation to their disability may file an appeal or grievance under the appropriate policy statement.

In order to fully serve the needs of all members of the campus community (students, faculty, staff, and visitors), service animals will be permitted to accompany visually-impaired, physically-impaired, and individuals prone to allergic reactions and seizures in campus buildings. All other animals (excluding those used for university teaching/research) are prohibited in campus buildings.

The Vice Chancellor for Academic Affairs and Provost is charged with the overall administrative responsibility for coordinating the delivery of these services and publishing institutional policies regarding them.

Determining criteria and accommodative testing and procedures for students with disabilities begins with the Coordinator for Disability Services. Additional assistance is provided by the Office of Student Affairs and the Office of Academic Affairs. It is the responsibility of the student to self-disclose by informing one of the above offices of any handicapping condition which requires accommodation or consideration under this policy.

These regulations are intended to also apply to the [Americans with Disabilities Act](#).

This policy shall be published in the [Academic Catalog](#), [Employee Handbook](#), and in other appropriate institutional publications.

III. SOURCE

This policy is based on the [Americans with Disabilities Act of 1990](#), [ADA Amendments Act of 2008](#) and [Section 504 of the Rehabilitation Act of 1973](#).